



## James Bateman Middle School Person Specification

---

Post Title: Design Technology and Art Leader  
Responsible to: Headteacher

Grade: MPS/UPS + TLR2.1  
Creative Learning Partnership Trust

---

### **Main purpose**

To promote the vision and ethos of the School, within the community, as an institution with the highest expectations for all learners.

Raise the standards of achievement and promote the well-being of pupils at James Bateman Middle School.

### **Key roles**

Provide a consistently good/outstanding level of teaching in order to raise the quality of learning and student achievement across all subject areas.

To work collaboratively as part of team in order to develop DT, FT & Art skills across the curriculum.

Undertake personal professional development and contribute to whole-school improvement and School Self Evaluation.

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Education and Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Recent and relevant INSET</li> </ul>	<ul style="list-style-type: none"> <li>• Further CPD opportunities</li> </ul>
Skill and Abilities	<ul style="list-style-type: none"> <li>• Proven track record of good/outstanding teaching</li> <li>• Demonstrate behaviours that inspire and motivate others</li> <li>• Lead innovative and successful whole school initiatives</li> <li>• Access, analyse and interpret information</li> <li>• High level in teaching and learning skills and assessment of learning including target setting and data analysis</li> <li>• Ability to work as a committed member of the school team</li> <li>• High level of interpersonal and communication skills</li> <li>• Ability to plan and review the curriculum for pupils across KS2/3</li> <li>• Challenge, influence and motivate others to attain high goals</li> <li>• Celebrate excellence and challenge poor performance</li> <li>• Ability to form good relationships with all members of the school including parents</li> <li>• Ability to build effective teams with support staff</li> <li>• Good levels of ICT</li> <li>• Effective practice across the TDA standards</li> <li>• Effective classroom management</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>• Successful recent experience of working with pupils age 9-13</li> <li>• Commitment to or recent successful experience of working closely with parents</li> <li>• Commitment to whole school ethos</li> <li>• Evidence of successful achievement in a school setting</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to developing effective partnerships within the community</li> <li>• Successful recent experience of working with students across a range of ages</li> <li>• Proven track record of leading a subject/year group</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• Knowledge of current and proposed curriculum</li> <li>• Knowledge of SEN Code of Practice and how it relates to the classroom</li> <li>• Strategies to promote individual and team development</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of different approaches to DT &amp; Art across the curriculum</li> </ul>

	<ul style="list-style-type: none"> <li>• Strategies to raise the profile of STEAM within school</li> <li>• Knowledge of local initiatives</li> <li>• Knowledge of National agenda and documentation</li> </ul>	
Other Requirements	<ul style="list-style-type: none"> <li>• An ability to demonstrate on a consistent basis the school's aims values and professional principles</li> <li>• A positive and optimistic outlook</li> <li>• Willingness to support wider ethos and vision of the school</li> <li>• Commitment to Equal Opportunities</li> <li>• Sense of humour</li> <li>• Flexibility, determination and the highest expectations of work and behaviour</li> <li>• Demonstrates initiative</li> <li>• Ambitious</li> <li>• Contributes to the wider school community</li> <li>• Passionate about education</li> <li>• High expectations for students, self and staff</li> <li>• Determination to make a difference</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to participate in whole school extra-curricular activities/events</li> </ul>