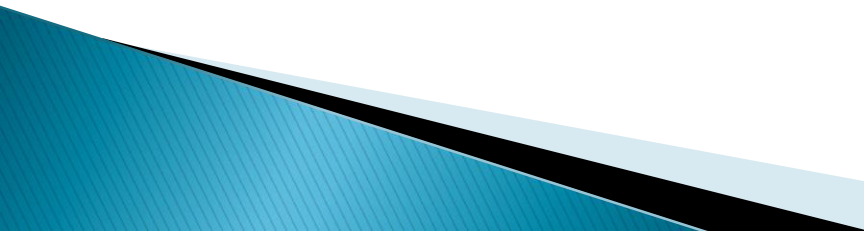




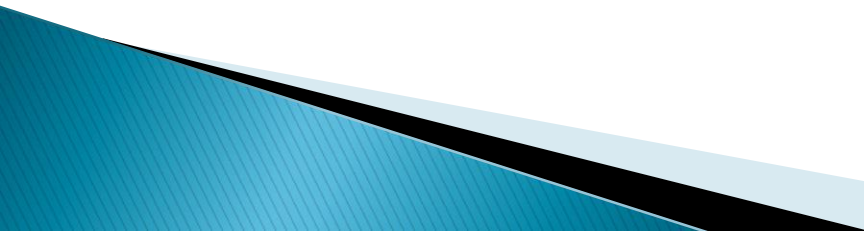
Year 6 SATs Parents' Briefing



Aims of this session...

- ▶ To explain what the SATs are
 - ▶ To give an idea as to what the tests involve and when they will take place
 - ▶ To explain what we in school are doing to help and support your child
 - ▶ To share ways to help support your child at home
 - ▶ To provide an opportunity for you to ask questions
- 

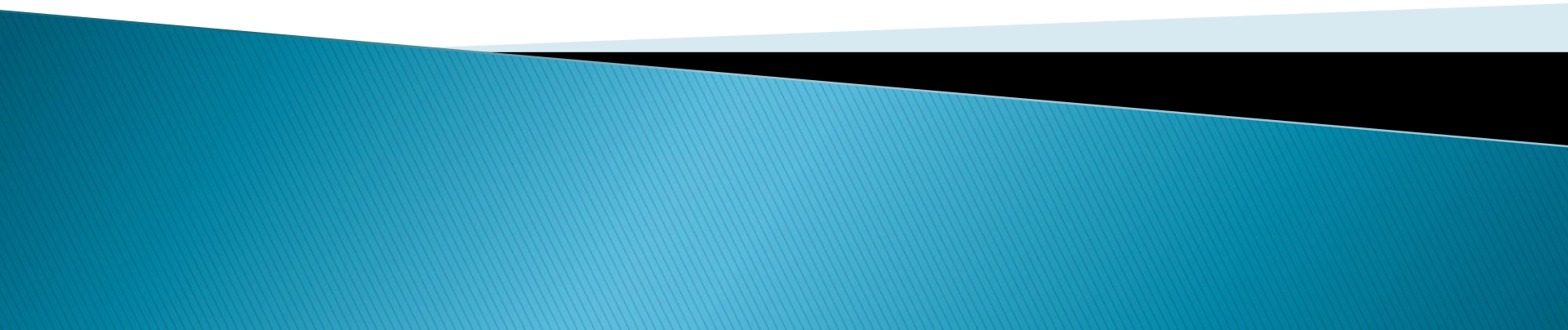
What are the SATs tests?

- ▶ SATs stands for Standardised Assessment Tests
 - ▶ SATs are public examinations which are marked outside of school
 - ▶ They assess the attainment of Year 6 pupils in the core subjects of Maths and English.
- 

**Year 6 SATs are during
the week of...**

13th - 16th May

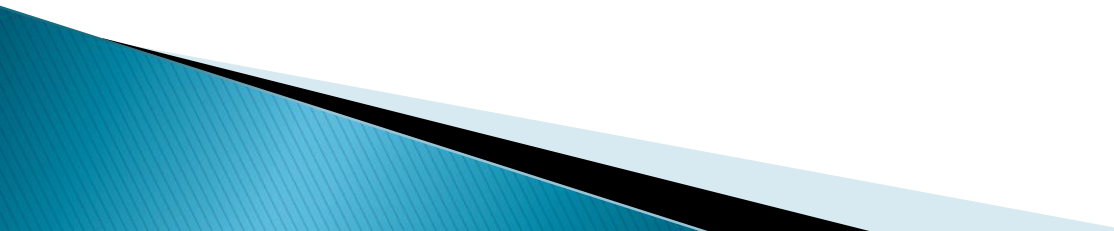
**No Year 6 absence during this
week please (where possible).**



What is expected by the end of KS2?

- ▶ Pupils will be awarded **scaled scores out of 120**.
- ▶ Tests are marked externally and the results will become available in mid July.
- ▶ You will be given your child's **raw score** (the actual number of marks they get), alongside their **scaled score** and whether they have reached the national average or **Age Related Expectations (ARE)**.
- ▶ The raw score needed to reach the national average has yet to be announced, but in order to reach ARE, a scaled score of **100** needs to be achieved.

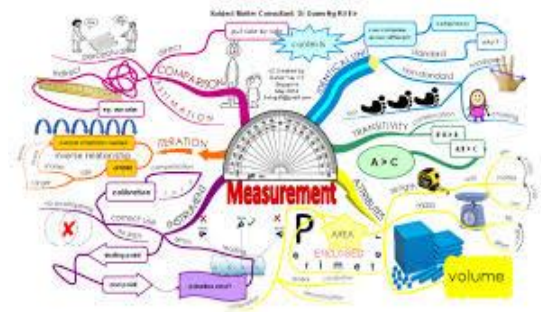
Ensuring the best results for your child – parental support

- ❑ Helping your child with their **homework**, hear them read and learn their multiplication tables and spellings.
 - ❑ Make sure that your child has the correct equipment - black pen, pencil, ruler etc.
 - ❑ Please ask your child how the test went and if there was anything they would like to work on.
 - ❑ Encourage your child to do their best.
 - ❑ Ensure that your child sleeps well that week.
- 

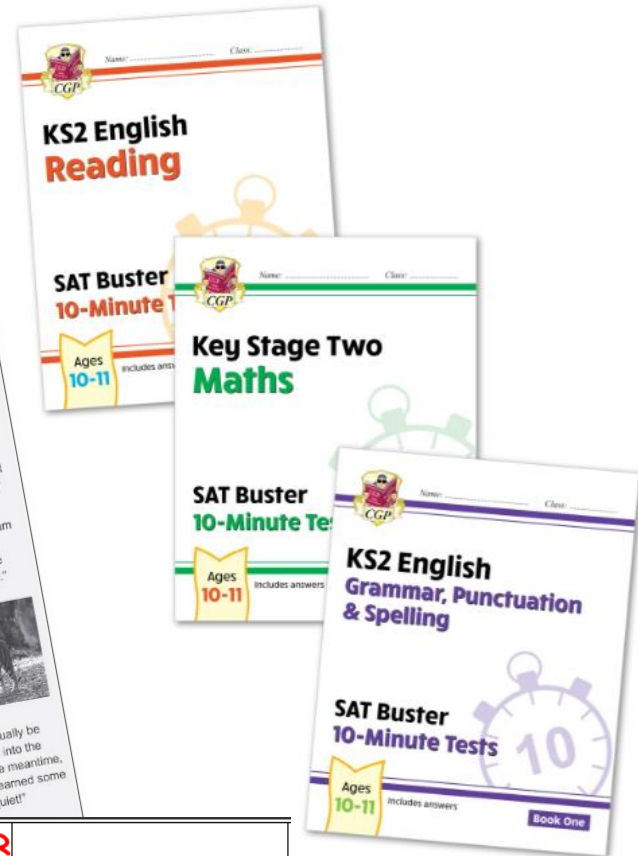
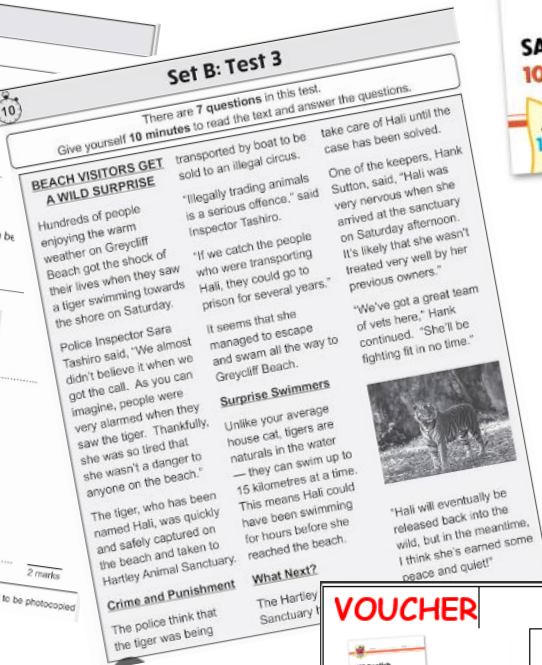
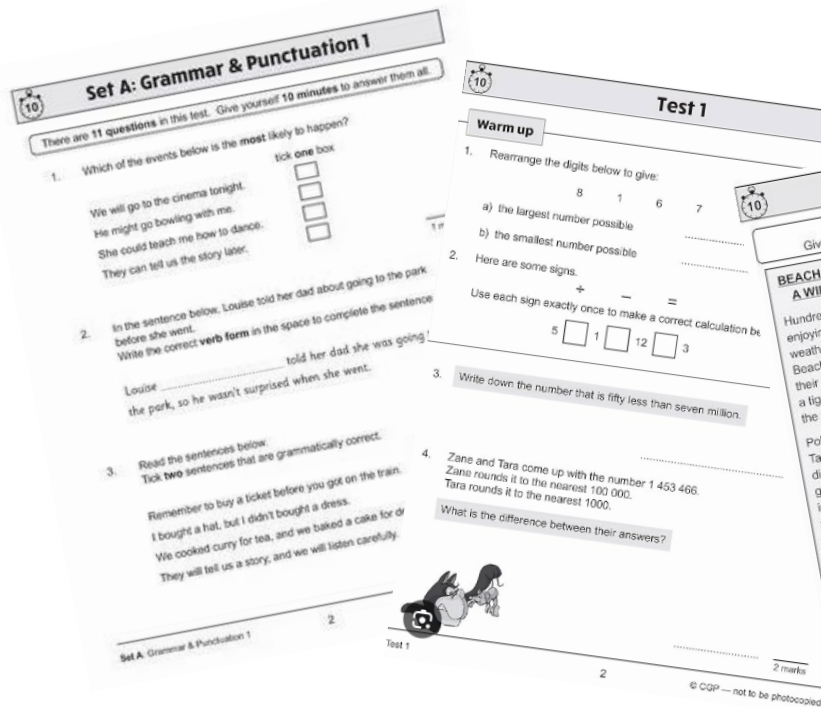
Preparing for the tests: Revision

Plenty is being done in school to prepare your child for the SATs tests, but encouraging them to go over key things at home may well give them that extra bit of confidence.

- ▶ Post-its
- ▶ Mind maps
- ▶ Revision booklets
- ▶ On-line games (e.g. BBC Bitesize KS2 - other links are on school website)
- ▶ Get them to, 'be the teacher!'



Complete KS2 Maths and English 10-Minute Test SAT Buster Book 1 Bundle (for the 2024 tests)



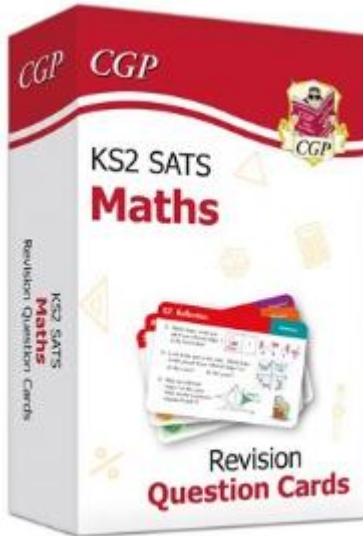
VOUCHER

Voucher to claim your **FREE** KS2 Maths and English 10 Minute Test SAT Buster Bundle.

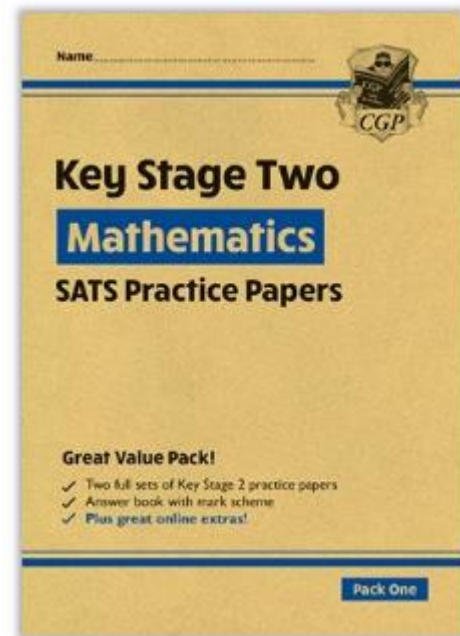
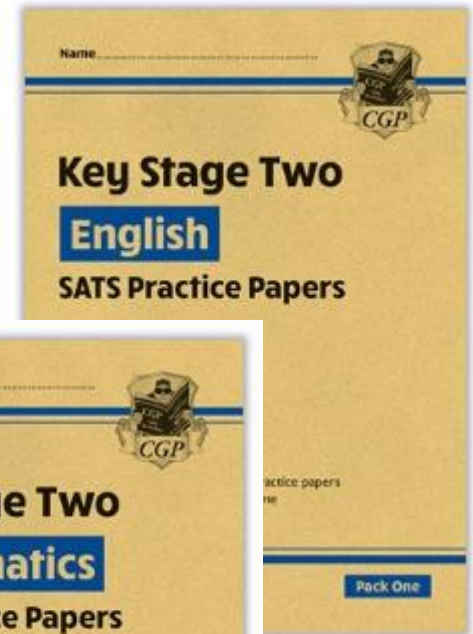
<https://www.cgppbooks.co.uk/>



£7.08 each
+ VAT

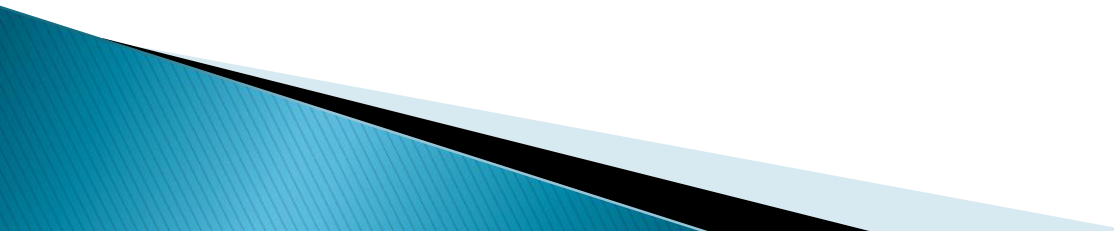


£6.50 +
VAT

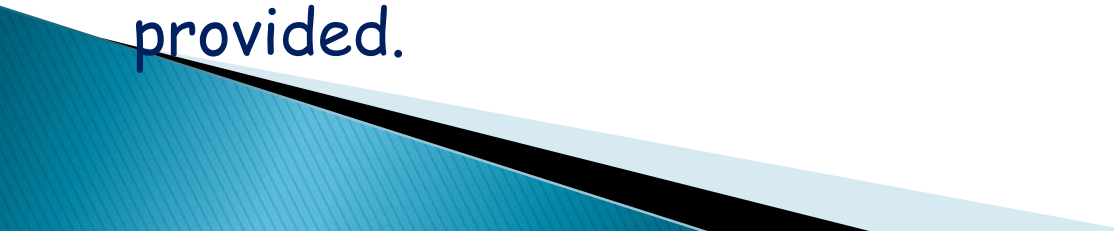


CGP SATs Revision material are
also available on Amazon.

Ensuring the best results for your child – school support

- ☐ The Year 6 children will have had numerous practice assessment weeks allowing them to feel more confident when it comes to the tests
 - ☐ Free snack for each child in Year 6 during the Revision Lessons prior to the tests during SATs week.
 - ☐ Pastoral support for pupils who may feel the pressure in the lead up to the tests.
 - ☐ Tests will take place in familiar environments.
- 

Ensuring the best results for your child – school support

- ❑ Each child will be treated as an individual
 - ❑ Programmes of support have already been put in place – **Interventions** led by Teaching Assistants and Tutors, small group support within lessons.
 - ❑ Some pupils will receive additional **one to one** or **small group support** during SATs Week and may sit their tests in **different rooms**.
 - ❑ **Revision material** (including on-line support) will be provided.
- 

Test Timetable

Monday 13th May

English Grammar, Punctuation and Spelling
Test (SPaG):
Paper 1 - short answer questions
Paper 2 - Spelling

Tuesday 14th May

English Reading Test:
Reading Booklet and associated Answer
Booklet

Wednesday 15th May

Mathematics:
Paper 1 - Arithmetic Test,
Paper 2 - Reasoning

Thursday 16th May

Mathematics:
Paper 3 - Reasoning

When and how are the SATs carried out?

- The tests will take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended.
- Afterwards, the completed papers are sent away to be marked externally.
- The children's results are sent back to school at some point in July.
- The standard timings of tests differ but last no more than 60 minutes:
 - Grammar, Punctuation and Spelling (Paper 1) - 45 minutes;
 - Grammar, Punctuation and Spelling (Paper 2) - 15 minutes;
 - Reading - 60 minutes;
 - Maths Paper 1 (Arithmetic) - 30 minutes;
 - Maths Paper 2 (Reasoning) - 40 minutes;
 - Maths Paper 3 (Reasoning) - 40 minutes.

After SATs...

As a reward for all their hard work in the lead up to SATs week, a special day of rewards will be organized for our wonderful Year 6 pupils once the tests have been completed.

This year, we will be putting on a range of free activities during the day on Friday 17th May and then pupils will be invited back for a film evening (including snacks) followed by a (much anticipated) **SLEEPOVER** in our School Hall!

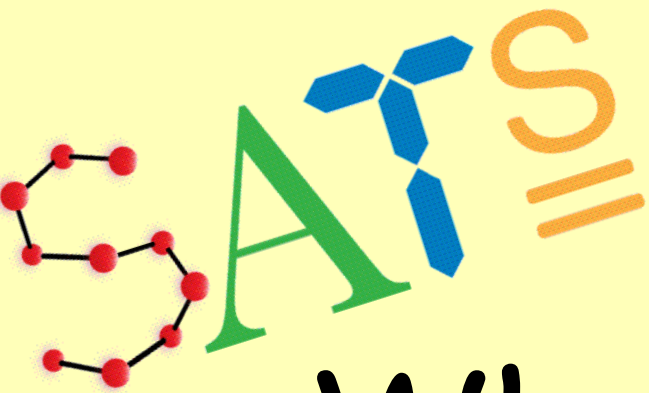
More details will be given to confirm timings and activities closer to the date.

It's the very least they deserve!

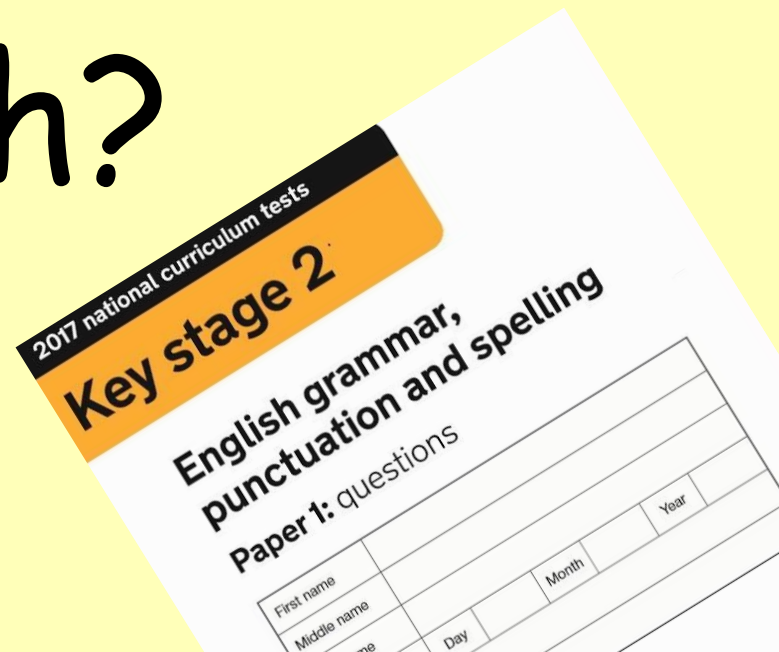


Any Questions?





What exams will
my child sit for
English?



✓ Spelling, Punctuation and Grammar

1x45 minute paper on general
spelling, punctuation and grammar

1x15 minute (approx.) paper on
spelling only

✓ Reading

1x60 minute paper, comprised of 3
different texts

✗ Writing

assessed by teachers throughout
the year - no exam

Monday 13th May 2024

Paper 1: Grammar, Punctuation and Spelling

- The children will be prepared by their class teacher so they are equipped with a good knowledge of the technical vocabulary needed to identify and describe various aspects of grammar and punctuation marks.
- Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but does not require longer formal answers.

1

Tick the sentence that must end with a **question mark**.

What I wanted had already sold out

☐

Ask Ryan what he thinks about it

☐

What time will the film start

☐

I didn't know what to say

☐Tick **one**.

1 mark

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.We was / were planning to hold a cake sale at school.I was / were chosen to design the posters.

1 mark

23

Draw a line to match each word to its correct **antonym**.**Word**

meandering

sympathetic

evade

plausible

Antonym

confront

unfeeling

unbelievable

straight

1 mark

1

Tick the sentence that must end with a **question mark**.What I wanted had already sold out ☐Ask Ryan what he thinks about it ☐What time will the film start ☒I didn't know what to say ☐Tick **one**.

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.We was / were planning to hold a cake sale at school.I was / were chosen to design the posters.

1 mark

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word

Antonym

meandering

confront

sympathetic

unfeeling

evade

unbelievable

plausible

straight

1 mark

Monday 13th May 2024

Paper 2: Spelling

- This is the **shortest** paper. It is not strictly timed; usually, it lasts around 15-20 minutes.
- Teachers will read a word, read a sentence containing the word, then read the word again. Pupils will have **ample time** to write down the spelling of the word.

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Spelling 19: The word is **drawer**.

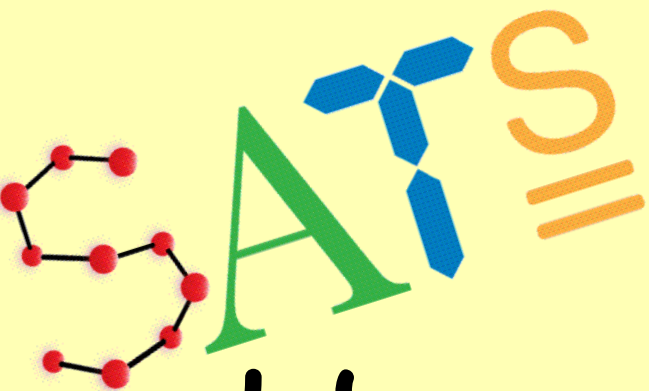
Omar put the cutlery back in the **drawer**.

The word is **drawer**.

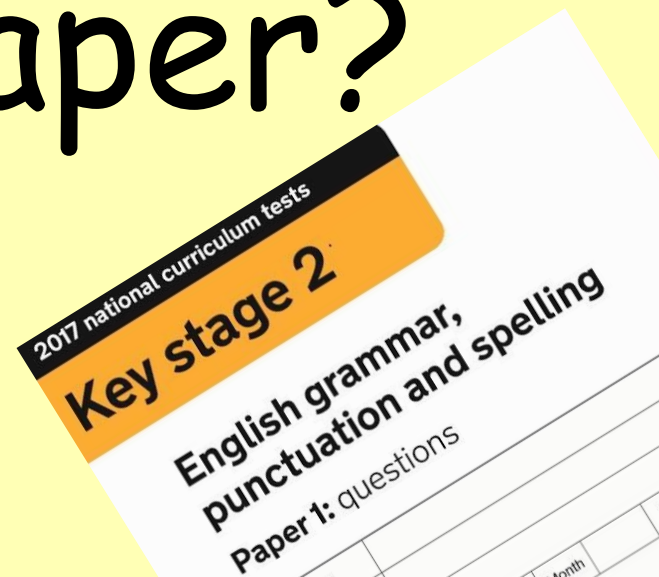
Spelling 20: The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.



How can I help my
child prepare for
the **SPAG** paper?



weekly spellings



YOU CAN HELP

practise at home



YOU CAN HELP

SPaG detectives



YOU CAN HELP

Youtube!



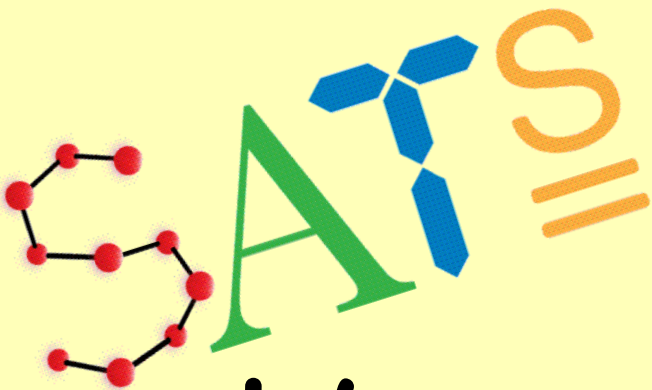
ANCHOR
CREATIVE EDUCATION



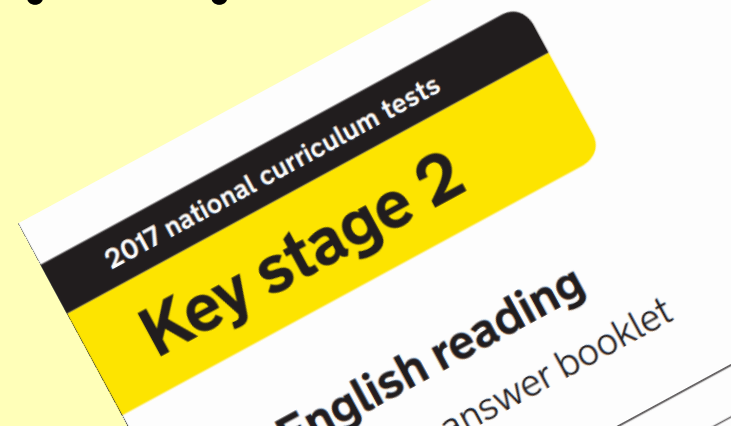
YOU CAN HELP

Rollama

YOU CAN HELP



How can I help my
child prepare for
the **reading** paper?



Joe arrived at Joe's house before school. Joe's mother is the warden after the local park.

The Park

Ajay was just about to tuck into his tea and toast dripping in sour rhubarb jam when there was a loud clatter from the letterbox as an important-looking brown envelope landed on the mat. 'Bit early for the post isn't it?' Mum said. 'Ooh, it says Special Delivery.' Mum opened it, and unfolded the letter. He could see it on Mum's face. 'What is it, Mum?' Joe asked.

'Yeah, Mrs P, what's happened?' Ajay asked too. 'It's the park... they've shut it down.'

For a second no one said a word. Joe and Ajay looked at each other, then back at Joe's mum. Her face was pale, her jaw dropped open. She stared at the letter, her eyes watery and ready to spill over with tears.

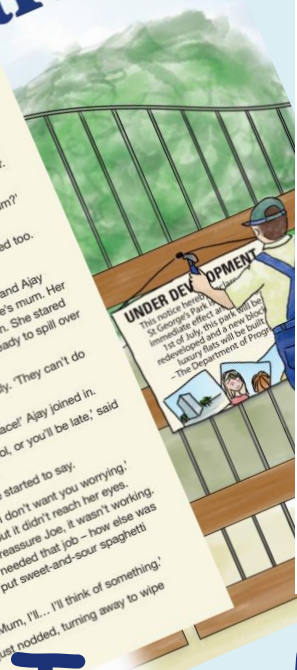
'Shut the park?' Joe said furiously. 'They can't do that, it's... it's the park!'

'Yeah, everyone loves that place! Ajay joined in, with tears. 'You boys best get to school, or you'll be late,' said Mum, her voice all shaky.

'But what about...?' Joe started to say. 'You leave that to me, I don't want you worrying.' Mum tried to smile, but it didn't reach her eyes. 'If she was trying to reassure Joe, it wasn't working. He knew his mum needed that job - how else was she supposed to put sweet-and-sour spaghetti on the table?

'Don't worry, Mum, I'll... I'll think of something.' Joe's mum just nodded, turning away to wipe her eyes.

4



Fact Sheet: About Bumblebees

At the Bumblebee Conservation Trust, we are passionate about saving bees. Here is why.

Save our bees

Bumblebees are among the most loved and familiar of garden insects. The sight and sound of them buzzing from flower to flower is an essential part of summertime, but sadly these fat, furry little creatures are struggling to survive.

At the time of writing, 24 bumblebee species are found in the UK, but unfortunately, in the last 80 years, two UK species have become extinct and others have declined sharply. In our modern world of paved gardens and intensive farming, our bumblebees find themselves hungry and homeless. The reason for this is simple and clearly visible: there are now far fewer flowers to provide bees with the pollen and nectar that they need to survive. But all is not lost - you can take action today to help save these hardworking pollinators. This fact sheet explains how.



What's so different about the bumblebee?

To most people, bees are instantly recognisable but there are distinct differences between the appearance and lives of bumblebees and honeybees. Bumblebees are larger and hairier than their cousins which makes them perfectly suited for colder climates. Bumblebee nests are small and they do not store large quantities of honey, so their extra furry coat allows them to venture out on cold days to collect pollen and nectar when honeybees stay inside.

Don't 'bee' confused

Don't confuse bumblebees with wasps. Bumblebees do not swarm and are not aggressive. Only female bumblebees can sting and they will only do so if they feel very threatened. Bumblebees will never interrupt your picnic or steal your sandwiches!



6

Buzz pollination

Only bumblebees are capable of buzz pollination, the bee grabs the flower and produces a high-pitched buzz. This releases pollen that would otherwise stay on the flower. Key ingredients in our diet such as tomatoes are made this way. Many other common foods such as aubergines would also be harder to produce and much more expensive without British bumblebees.

8

This is an extract from an adventure story set in a different world. Micah, who never slept on these nights, when debris from other worlds fell from the sky. Restlessness kept her awake in bed, staring at the slanted ceiling of her house. She counted the widening cracks in the grey scrub-pine planks and then counted the second as they ticked by on the tarnished silver watch she wore around her neck. Beneath her cotton nightdress, the metal lay warm and comfortable against her skin. Micah's knock made her lose count, but the watch ticked on steadily.

Music Box

Micah brought the music box to her on the night of the meteor storm. Piper never slept on these nights, when debris from other worlds fell from the sky. Restlessness kept her awake in bed, staring at the slanted ceiling of her house. She counted the widening cracks in the grey scrub-pine planks and then counted the second as they ticked by on the tarnished silver watch she wore around her neck. Beneath her cotton nightdress, the metal lay warm and comfortable against her skin. Micah's knock made her lose count, but the watch ticked on steadily.

She pulled on a pair of her father's old boots, slung his brown coat over her nightdress, and opened the door. Wind blew a harsh breath of snow and ice crystals into her face. Piper wiped her eyes and fixed a look of annoyance on the boy huddled in the doorway.

'I must be seeing things,' Piper said. 'This can't be Micah Howell standing at my door, dragging me out of bed in the drop dead of night. Look at me - I'm stunned stiff. I'm speechless.'

'That's your own fault for being out on a storm night. Most scrappers have the sense to stay inside. He was right, though. The air already reeked of brimstone. The storm was coming. Piper moved to let him in, then shut the door behind him. He immediately ran to the cast-iron stove to warm his hands. Piper nudged him aside and adjusted the controls. 'Hand me a log before you make yourself at home,' she said. It was her habit to pretend to be bothered by her friend, even though she was happy to see him.

Micah handed her a piece of wood from the basket near the stove and reached into the hunky sack he had slung over his shoulder. 'I brought it, just like I said I would.'

This exam tests your child's **comprehension** of both fiction and non-fiction texts.

The most marks are awarded for the following skills:

- Give/explain the **meaning** of words in context.

8 If she was trying to **reassure** Joe, it wasn't working.

What does *reassure* mean in this sentence?

1 mark

- **Retrieve** information from the text.

1 What is Ajay doing when the post arrives?

1 mark

- Make **inferences** from the text.

32 What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

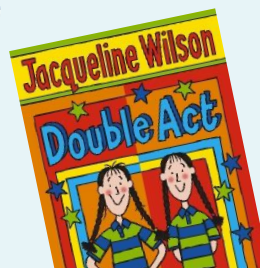
3 marks

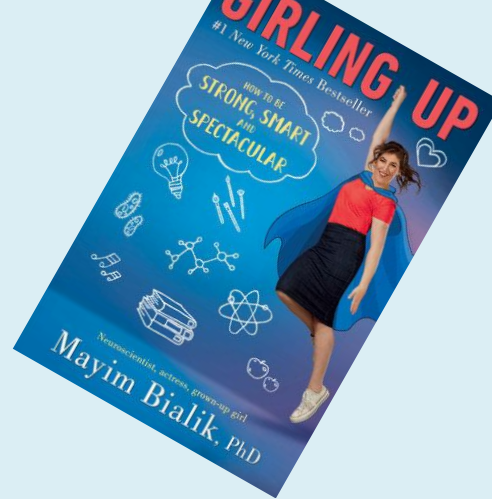
1 - Read with your child and **question their understanding**. Ask them to **find** information, to **explain** what particular words mean, to give a **synonym** for a particular word, to explain how a character **feels**, to explain **why** something has happened etc.

2 - Ask your child about their **word count** or recent **quiz scores**.

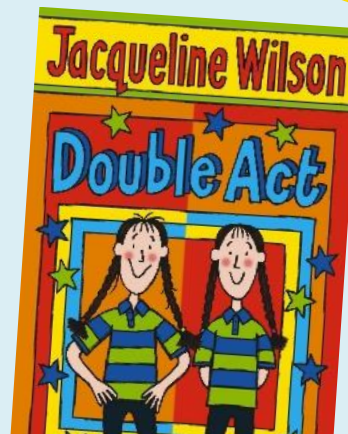
3 - Read and talk about the **news** together.

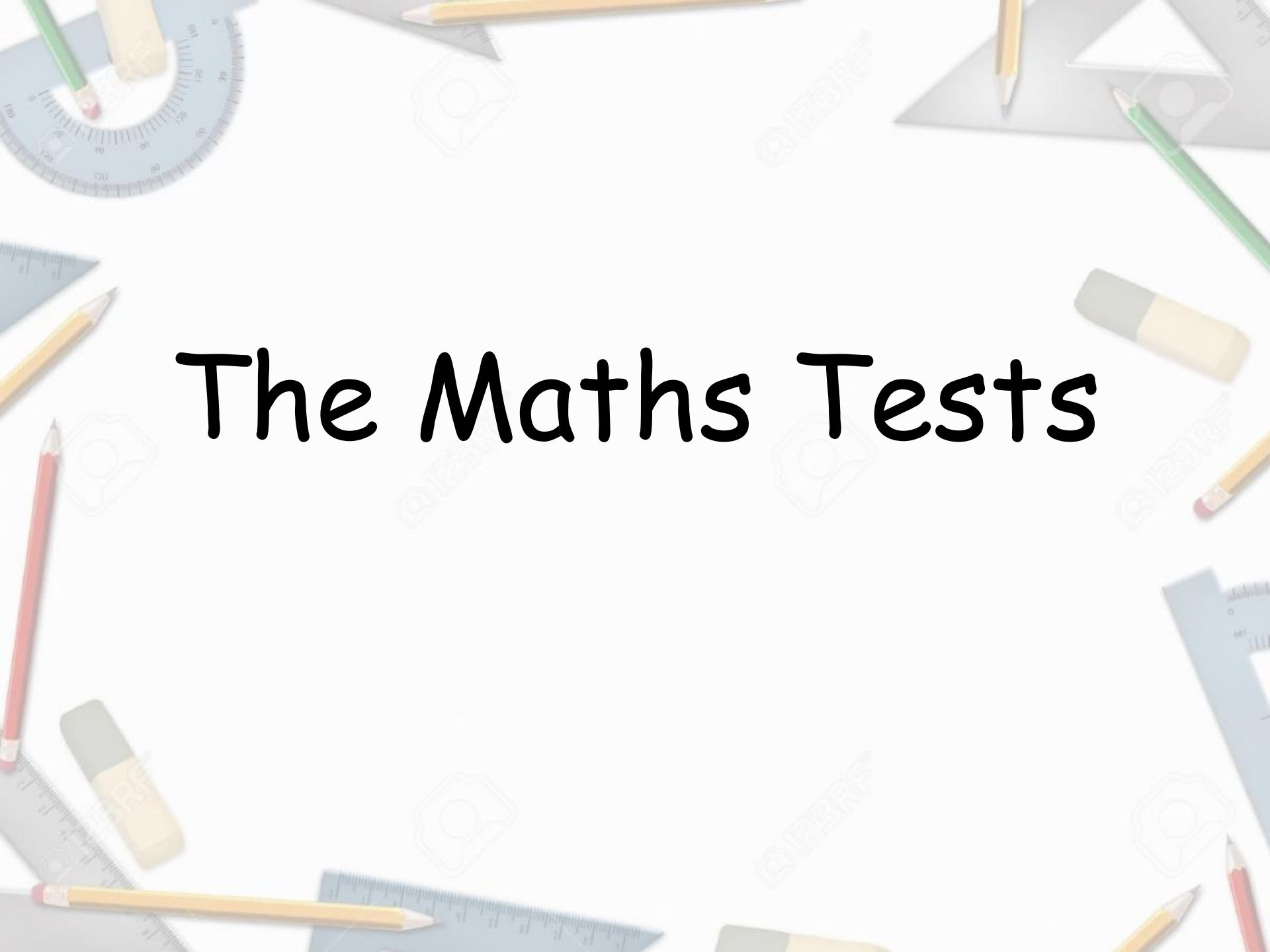
4 - Explore **new vocabulary** together.





Read a **variety** of different types of text.
Remember that it's all reading!



The background is a light gray surface scattered with various mathematical tools. These include several pencils in yellow, green, and red, some sharpened and some blunt. There are also several rulers and protractors, some in blue and some in white. A yellow highlighter is also visible. The tools are arranged in a way that they appear to be floating or scattered around the central text.

The Maths Tests

Maths: Wednesday 15th May and Thursday 16th May

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) – Wednesday 15th May
- Paper 2: Reasoning (40 minutes) – Wednesday 15th May
- Paper 3: Reasoning (40 minutes) – Thursday 16th May

Maths Paper 1 (Arithmetic)

The maths arithmetic paper has a total of **40 marks**.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations), percentages of amounts and calculating with decimals and fractions.

Example question:

23	$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$	<div></div> <div>2 marks</div>
	Show your method	

Qu.	Requirement	Mark	Additional guidance
23	<p>Award TWO marks for the correct answer of 22,572</p> <p>If the answer is incorrect, award ONE mark for a formal method of long multiplication with no more than ONE arithmetic error, e.g.</p> <p>• $\begin{array}{r} 836 \\ \times 27 \\ \hline 5852 \\ 16720 \\ \hline 22602 \text{ (error)} \end{array}$</p> <p>OR</p> <p>• $\begin{array}{r} 836 \\ \times 27 \\ \hline 5612 \text{ (error)} \\ 16720 \\ \hline 22332 \end{array}$</p>	Up to 2m	<p>Working must be carried through to reach a final answer for the award of ONE mark.</p> <p>Do not award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens:</p> $\begin{array}{r} 836 \\ \times 27 \\ \hline 5852 \\ 1672 \text{ (place value error)} \\ \hline 7524 \end{array}$

Maths Paper 1 (Arithmetic)

Example questions:

6

$$5.87 + 3.123 =$$

$$\begin{array}{r} 5.87 \\ + 3.123 \\ \hline 8.993 \end{array}$$

8.993

1 mark

11

$$\boxed{22} = 87 - 65$$

$$\begin{array}{r} 87 \\ - 65 \\ \hline 22 \end{array}$$

1 mark

15

$$60 \div (30 - 24) =$$

$$\begin{array}{l} 60 \div (30 - 24) \\ 60 \div 6 = 10 \end{array}$$

10

1 mark

18

$$20\% \text{ of } 3,000 =$$

$$\begin{array}{l} 10\% \text{ of } 3,000 = 300 \\ 20\% \text{ of } 3,000 = 600 \end{array}$$

600

1 mark

Example questions:

$$1\frac{3}{7} - \frac{4}{7} =$$

$$\frac{10}{7} - \frac{4}{7} = \frac{6}{7}$$

$$\frac{6}{7}$$

1 mark

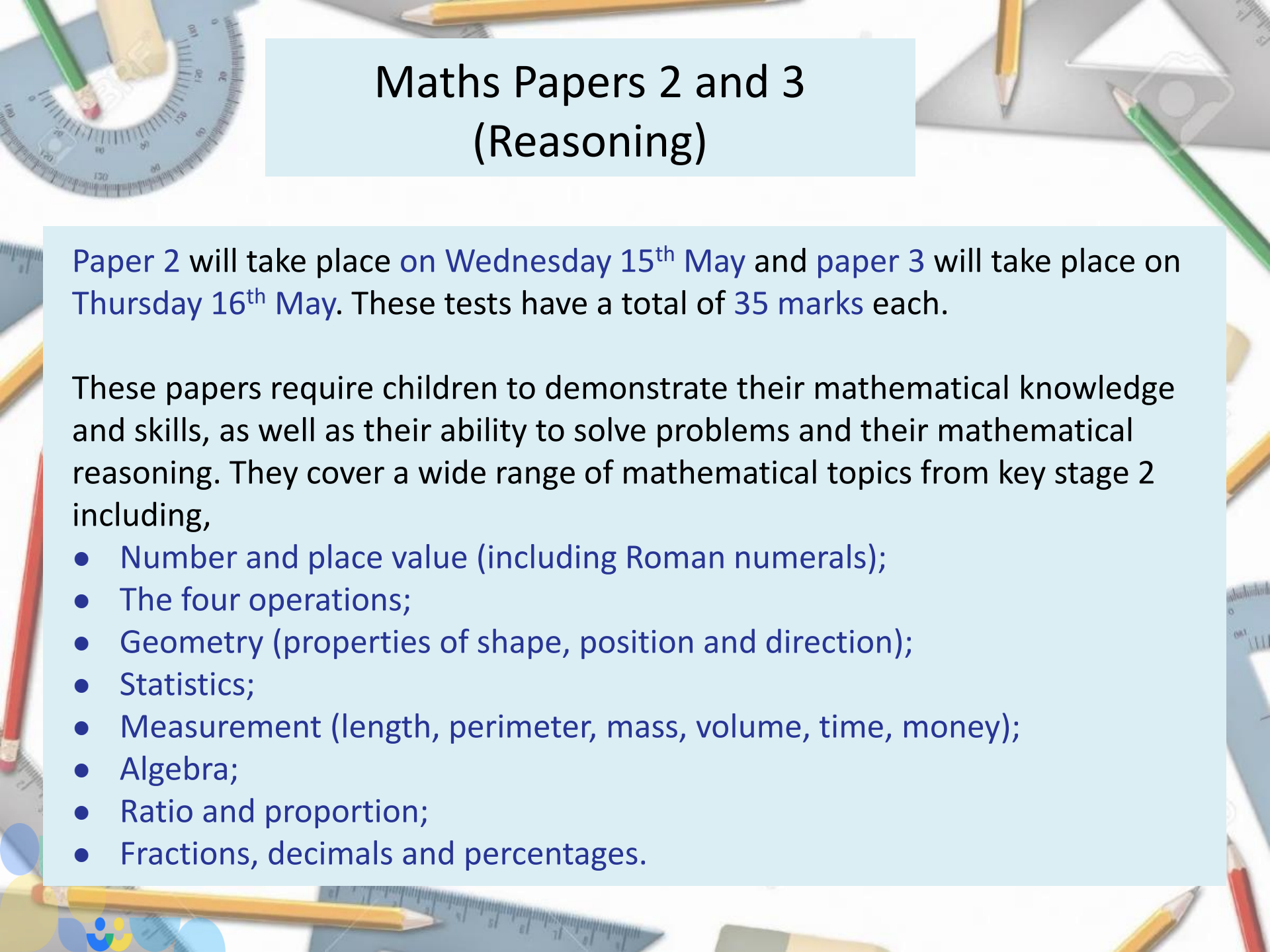
3	7	8	8	8
---	---	---	---	---

Show
your
method

2 marks

Qu.	Requirement	Mark	Additional guidance
25	<p>Award TWO marks for the correct answer of 24</p> <p>If the answer is incorrect, award ONE mark for the formal methods of division with no more than ONE arithmetic error, i.e.</p> <ul style="list-style-type: none"> long division algorithm, e.g. $\begin{array}{r} 23 \text{ r}29 \\ 37 \overline{)888} \\ - 740 \\ \hline 140 \text{ (error)} \\ - 111 \\ \hline 29 \end{array}$ <p>OR</p> $\begin{array}{r} 42 \text{ (error)} \\ 37 \overline{)888} \\ - 740 \\ \hline 148 \\ - 148 \\ \hline 0 \end{array} \quad \begin{array}{l} 20 \times 37 \\ 4 \times 37 \end{array}$ <ul style="list-style-type: none"> short division algorithm, e.g. $\begin{array}{r} 23 \text{ r}27 \text{ (error)} \\ 37 \overline{)88^{14}8} \end{array}$	Up to 2m	<p>Working must be carried through to reach a final answer for the award of ONE mark.</p> <p>Short division methods must be supported by evidence of appropriate carrying figures to indicate the use of a division algorithm, and be a complete method. The carrying figure must be less than the divisor.</p>





Maths Papers 2 and 3 (Reasoning)

Paper 2 will take place on **Wednesday 15th May** and **paper 3** will take place on **Thursday 16th May**. These tests have a total of **35 marks** each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

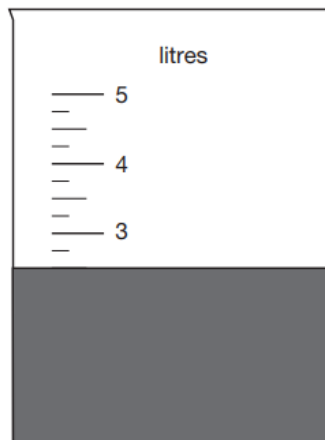
- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

Maths Papers 2 and 3 (Reasoning)

Example questions:

7

Jack pours some dark paint into a container.



In litres, how much paint is in the container?

2.5 or 2 $\frac{1}{2}$ litres

8

In this sequence, the rule to get the next number is

Multiply by 2, and then add 3

Write the missing numbers.

11

25

53

109

1 mark

1 mark

1 mark

Maths Papers 2 and 3 (Reasoning)

Example question:

18

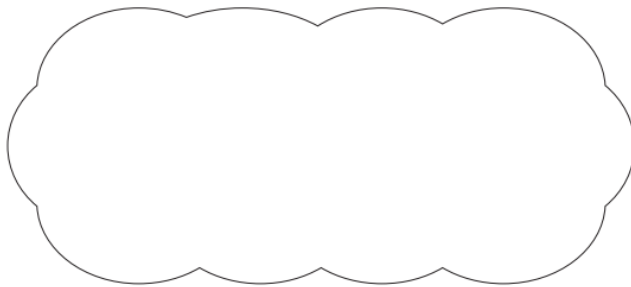
Circle the **prime** number.

95

89

87

Explain how you know the other numbers are **not** prime.



1 mark

18

Award **ONE** mark for a correct explanation of why the 95 **AND** 87 are **NOT** prime, e.g.

- 87 is divisible by 3 and/or 29 **AND** 95 is divisible by 5 and/or 19
- 87 is in the 3 times table **AND** 95 is in the 5 times table
- 95 is divisible by five because every number in the five times table ends in five or zero. 87 is divisible by three because 9 is in the three times table so is ninety. Ninety minus three is 87
- $8 + 7 = 15$ and 15 is divisible by 3 **AND** 95 is divisible by 5

1m

No mark is awarded for circling '89' alone.

Both non-primes must be explained correctly for the award of the mark.

Do not accept vague or incomplete explanations, e.g.

- The other 2 numbers have more than 2 factors (vague)
- 87 is divisible by 3 (incomplete).

Do not accept explanations which include incorrect mathematics or incorrect information that is relevant to the explanation, e.g.

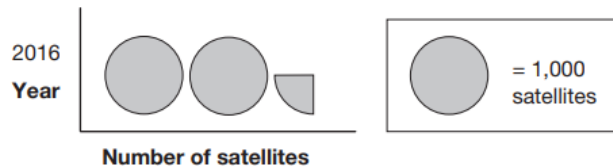
- $3 \times 27 = 87$
- 89 has three factors
- no numbers go into 89

Maths Papers 2 and 3 (Reasoning)

Example questions:

9

This pictogram shows the number of satellites above the Earth in 2016.



How many satellites were above the Earth in 2016?

2,250

15



The International Space Station orbits the Earth at a height of 250 miles.

What is the height of the International Space Station in **kilometres**?

Use 8 kilometres equals 5 miles.

400 km

1 mark

Example question:

3 marks

Qu.	Requirement	Mark	Additional guidance
19	<p>Award THREE marks for the correct answer of 7,174</p> <p>If the answer is incorrect, award TWO marks for:</p> <ul style="list-style-type: none"> evidence of an appropriate complete method which contains no more than one arithmetic error, e.g. $\begin{array}{r} 53 \\ \times 68 \\ \hline 3504 \text{ (error)} \end{array} \qquad \begin{array}{r} 105 \\ \times 34 \\ \hline 3570 \end{array}$ $3,504 + 3,570 = 7,074$ <p>Award ONE mark for:</p> <ul style="list-style-type: none"> evidence of an appropriate method with more than one arithmetic error. <p>OR</p> <ul style="list-style-type: none"> sight of 3,604 as evidence of long multiplication step (68×53) completed correctly. <p>OR</p> <ul style="list-style-type: none"> sight of 3,570 as evidence of long multiplication step (105×34) completed correctly. 	Up to 3m	<p>Answer need not be obtained for the award of ONE mark.</p> <p>A misread of a number may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified.</p> <p>TWO marks will be awarded if an appropriate method with the misread number is followed through correctly.</p> <p>ONE mark will be awarded for evidence of an appropriate method with the misread number followed through correctly with no more than one arithmetic error.</p>

How can you help?

The Table Rockstar Play 6MH **AXIS RUBENSTEIN GARAGE ROCKER**

GARAGE Teacher set **STUDIO** 12 x 12 **FESTIVAL** 12 x 12 **ARENA** Teacher set **ROCK SLAM** 12 x 12

Single Player Multi Player

GARAGE Set minutes: 1 Minute PLAY!

Tables: Teacher set Play solo 10 per correct answer

TIMES TABLES

1 2 3 4 5 6 7 8 9 10 11

12

Next: 8×7

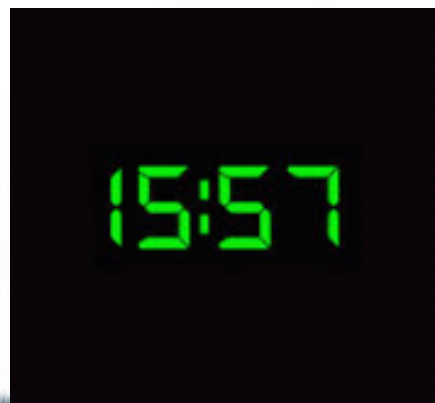
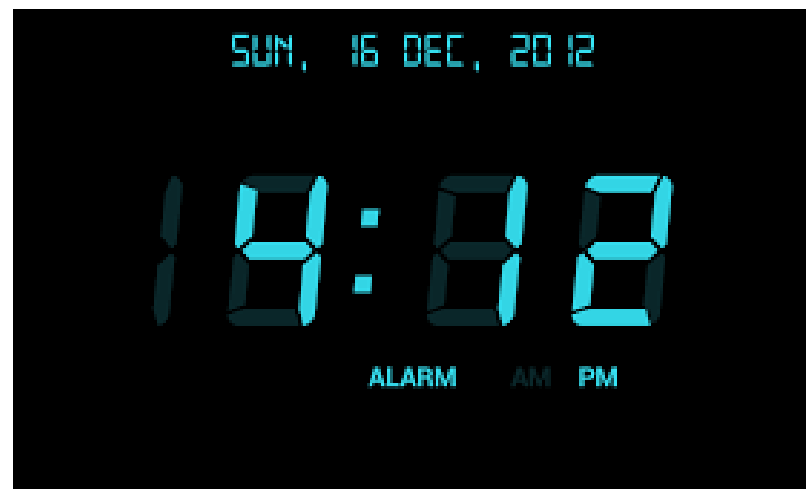
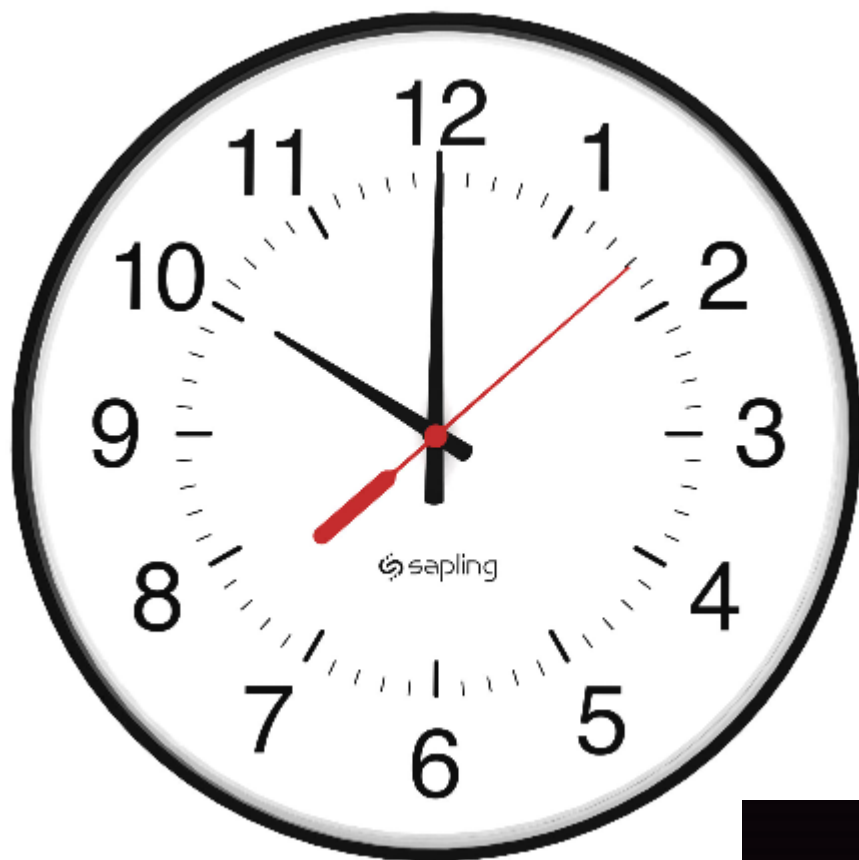
54 9×7 00

Type your answer, and hit enter!

7	8	9
4	5	6
1	2	3
Delete	0	Enter

Times Tables

- Pupils need to know their timetables to x12.
- These are the expectations at the end of **Year 4!**
- Help your child with their timetables at home - it supports ALL areas of maths.



KS2

Bitesize



Home



English



Maths



Science

More Bitesize

cbbc

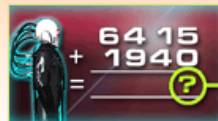


Home > Maths > Number

Number

Knowing simple sums and learning useful calculations can help you with everyday tasks.

Addition and subtraction



Play



Read



Quiz

Decimals



Play



Read



Quiz

Factors and multiples



Play



Read



Quiz

Fractions basic