



Ready, Respectful, Resilient

Headteacher: Mrs T Price BA (Hons) MA Ed

Dear Parents and Carers,

As your child prepares to begin their journey at our school, we would like to take this opportunity to explain a little about how the new class groups have been organised.

We recognise that moving to a new school is an important transition for children and families, and that finding out which class your child will be in can naturally bring a mixture of excitement and questions.

In creating the new classes, we have carefully considered the information provided by your child's first school, including their recommendations and our understanding of their individual needs. We have also looked closely at the overall balance of each class, ensuring that there is an appropriate distribution of ability, additional needs, strengths and personalities across the year group.

Alongside these considerations, we have deliberately encouraged children to have the opportunity to develop new friendships. Starting a new school provides a valuable opportunity for children to meet others, broaden their friendship groups and build positive relationships beyond those they may already have established. We know that these new connections can be an important part of helping children to feel settled and confident in their new environment.

We appreciate that, initially, some children may feel unsure about their new class or may be disappointed that they are not with particular friends. This is a normal part of transition, and we will support children carefully as they get to know their teachers, classmates and routines. There are often some **doubts during the first few weeks** of a new school year, and we expect this as children adjust to their new surroundings.

During the **first half term**, staff will monitor how children are settling, their friendships, wellbeing and how each class is working as a group. We will use this time to get to know the children ourselves and to build on the information provided by their previous schools. Where necessary, we will review class arrangements after the first half term, based on what we have observed and what is in the best interests of the children.

We hope that you will support us by encouraging your child to approach this new experience with an open mind and a positive attitude. Reassuring them that making new friends and becoming part of a new class takes time can make a real difference.

We are very much looking forward to welcoming your children and working with you to ensure that they have a happy, successful and positive start to their time with us.

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Kind regards
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