



Medication Management

Policy owner	C Picken – Business and Operations Manager
Approved by	Governing Board
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Version	1
Linked policies and documents	• Supporting Pupils with Medical Needs Administration of Medicines in School • Medication Policy • First Aid Policy • Safeguarding Policy

1. Success Indicators

The following indicators will demonstrate the level of compliance with this policy and its procedures:

- a) All settings who need to manage medicines have effective local procedures in place.
- b) Employees who are required to administer medication have received suitable training.
- c) Administration of medication is effectively recorded, and individual healthcare plans are in place.
- d) Managers monitor medication arrangements to ensure local procedures are working effectively.
- e) No adverse incidents have occurred and when they do occur, they are reported, suitably investigated and action taken to prevent reoccurrence.

2. Overview

Where employees administer or assist with the administration of medicines there is a legal duty to ensure that the activity is carried out safely.

3. Safety and Wellbeing Management Arrangements

These management arrangements apply to all employees that are involved in the assistance and administration of medication for individuals supported by Staffordshire County Council and reflect legal requirements and statutory guidance. Any assistance or administering of medicines must be conducted in a safe and competent manner, procedures must be followed, and relevant legislation complied with.

3.1. Management of Medication

Ensuring compliance with the legal requirements and maintaining the rights of the individual is paramount. Procedures to manage all aspects of medication management must be documented, operate effectively, and monitored. Individuals have the right to expect that any assistance offered is carried out in a professional manner by competent employees. The individual must agree to any assistance provided (Parent/Carer where individual cannot consent).

These Management Arrangements operate on the principle of an individual assessment being undertaken to establish the extent of the individual's ability to administer their own medication safely and effectively. This should take into consideration their age, condition, and their overall care plan, where one exists, and procedures should be in place to outline how this must take place.

3.2. Risk Assessment and Individual Healthcare Plans

It is the responsibility of the manager to determine the scope of the individual to manage their medication.

An individual healthcare plan (this may be called a Care Plan) must be developed which identifies and records the range of support required by an individual. This plan must be reviewed at regular intervals (at least annually) and following any changes in circumstances. The details within the plan must be communicated to employees and other relevant persons.

In the event that a pupil has received an individual risk assessment for a bone fracture or break a Return to PE and Physical Activity form must be completed by the parent/carers. Appendix 1.

3.3. Local Procedures

Where medication administration/assistance is required, detailed management procedures must be developed and communicated to all relevant employees. Two guidance documents and a template Local Medication Policy for schools have been developed for key workplace settings and these can be used as the foundation of local procedures.

Where a service identifies the need for/wishes to develop its own local procedures they must include the following **as a minimum**: -

- a) Consent Arrangements.
- b) Cultural and Religious requirements.
- c) Authorisation arrangements for employees to administer medication.
- d) Communication arrangements.
- e) Assessment of individual's abilities and support needs.
- f) Return to PE and Physical Activity
- g) Record Keeping.
- h) Safe storage and transportation of medication.
- i) Arrangements with regards to Prescription Only Medications and Medicines purchased over the counter.
- j) Controlled Drugs.
- k) Disposal of medication and management of sharps.
- l) Management of errors and incidents.
- m) Information Instruction and Training.
- n) Within the local arrangements' consideration must be given to the plans for administering medicines for a long-term health condition which will differ from a short-term requirement e.g. course of antibiotics.

This is not an exhaustive list. Each service/setting should consider the implications for the management of medication in the context of their service delivery. Consideration should also be given to guidance issued by national government such as Department of Health (DH) and Department for Education and requirements set by governing bodies such as the Care Quality Commission (CQC) and Ofsted.

4. Control of Substance Hazardous to Health (COSHH) Assessments

If local medication policy guidelines are established, implemented, and monitored in accordance with these management Arrangements there is no requirement to complete COSHH Assessments for medication products, as these arrangements will ensure its safe storage, handling, administration, and disposal.

5. Information, Instruction and Training

Any employee who assists an individual to take or administers any medication in the course of their duties must receive appropriate information, instruction, and where the need is identified attend training in the completion of such tasks.

There must be a formal system to assess staff members' competency when administering medication including assessment through direct observation. This must be recorded. This can be

achieved by a suitably competent person accompanying the member of staff as they give medication and observing that they carry out key important tasks linked to the medication procedure. Changes in an individual's healthcare plans and needs must be effectively communicated to employees.

5.1. Incident Reporting

Procedures must be in place for the reporting of adverse reactions or errors in administration of medication.

This procedure must cover: -

- a. The facts of the incident,
- b. Persons involved,
- c. Reason for the incident,
- d. Details of any ill health or injuries sustained (if this is the case an accident/incident report form must be completed and forwarded to the Health, Safety and Wellbeing Service),
- e. Witness Statement.
- f. Details of persons informed (Parents/Carers, Pharmacy, GP, NHS Direct, Governing bodies CQC/OFSTED),
- g. Corrective and Remedial action taken.
- h. Outcome of investigation by senior manager.

6. Monitor and Review

Systems must be established to ensure that local procedures are reviewed at least annually to ensure they are up to date, reflect current best practice and are working effectively.

Any changes to local procedures must be incorporated into staff instruction and training arrangements and effectively communicated to staff and other relevant parties.

7. Code of Conduct

Staff in any type of work situation where local byelaws, guidance, regulations or codes of practice are in place governing their code of conduct must abide by them at all times. Where necessary these should be displayed in a prominent place

8. Supporting Documents

- a. Supporting Children with Medical Needs and Administration of Medicines in School
- b. Medication Policy

10. Trade Union National Policy Statements

UNISON Policy

UNISON's National Policy is that its members should not undertake invasive medical procedures. This document does not seek to change that policy. UNISON members however may already carry out these procedures voluntarily or may in the future carry out such procedures. If UNISON members do volunteer to carry out invasive medical procedures, then the guidelines in this document should be followed to ensure members are adequately covered by the Employer's insurance cover.

NASUWT Policy

There is no general contractual requirement for any teacher to administer medication to a pupil. NASUWT advises its members not to do so. Health and Safety Representatives should advise members who do nevertheless administer medication that they must be confident that they are properly trained and qualified to undertake the task. Where a member of staff chooses to administer medications on a voluntary basis, the following guidelines should always be strictly followed. Health and Safety Representatives working in a special school or unit where the administration of medicines is of a sizeable proportion, and where medically vulnerable children are in attendance, should press for the appointment of a qualified community nurse to the staff who would take responsibility for the administration of medication to the children.

Version Control section

Version	Date Approved	Changes	Reasons for Alterations
Issue 1	2026	James Bateman Middle School Policy	Development of Policy



Return to PE & Physical Activity Form

Appendix 1

Following a Bone Fracture or Break

Please complete this form following your child's recent bone fracture or break. This information ensures your child's safe participation in physical education (PE) and school activities.

1. Student & Parent/Carer Information

Child's Full Name:	Date of Birth:
	(DD/MM/YYYY)
Parent/Carer Name:	Date Form Completed:

2. Injury Details

Part of the body affected: (e.g., Left Wrist, Right Ankle)

Date of injury:

3. Physical Education (PE) Participation Status

Based on medical advice, please select your child's current level of clearance:

- ☐ **Completely Clearance:** My child has been given the all-clear to participate **completely** in all PE lessons and physical activities.
- ☐ **Partial Clearance:** My child can participate **partially** in PE lessons. *(Please outline any specific restrictions or permitted activities below)*
- ☐ **No Participation:** My child cannot **participate at all** in PE lessons at this time.
If partially or not at all: What is the expected date they can return to **complete** participation?

Expected Date of Full Return: (DD/MM/YYYY)

Specific medical restrictions or allowances (if partial clearance):

4. Parent/Carer Declaration & Signature

I confirm that the information provided above is accurate to the best of my knowledge and reflects the guidance given by our medical professional.

Parent/Carer Signature:

Date: